



# case study Monroe Public Schools

Monroe, Michigan

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**Kevin Hauser, Network Manager  
Monroe Public Schools**

During tough economic times when intense pressure is placed on school personnel everywhere, the Monroe (Mich.) Public Schools found a staff morale booster in a less-than-prominent place — Level Data Inc.

Level Data’s unique processes and technology took previously labor intensive and error-filled jobs like entering, managing and updating student data and dramatically simplified them. In this district of 6500 students, a large number of staff are experiencing tremendous relief and less frustration because of the improved and automated processes. Another added and perhaps more important benefit is that the newly-enrolled students in Monroe have a much higher rate of speed to learning. This is accomplished because with a single point of entry, the required pieces of student data are rapidly populated in each application associated with student success. The students are engaged in the classroom applications right away which is a major benefit to both teacher and student.

Kevin Hauser, Monroe Schools’ Network Manager said everyone loves the new system, from food service personnel to the library to the classroom.

“Level Data provides the students instant access, which has a tremendous impact,” he said. “Once they register into school and into a class, they’re good to go. They are ready to go eat lunch and get it on their account. They can check out a book. They can log onto a computer for class that first day with their own files. There’s no waiting for people to finish different steps along the line. It’s just instantaneous, everything’s done.”

“It really gives us the ability for a single point of enrollment to take care of everything. Prior to engaging Level Data, the process of getting all the accounts created for an individual student could require up to five different people to enter the same information into nearly a dozen different systems. It was expected that everyone was communicating efficiently and focusing on data accuracy so it could all come together. That was not a realistic expectation.”

And, of course when that doesn’t happen, the technology department, in particular, had to drop whatever they were doing and react.

“It definitely is a morale booster,” Hauser said. “Because those tasks are very repetitive and tedious, it’s something that everyone dreads. Level Data’s system has been doing exactly what it’s supposed to. It’s definitely saving us hours every day in our department and every other department as well. Even one hour per day has a major financial impact to our district budget.”

“We have been able to dedicate our technology resources to developing other projects instead of spending several hours each day dealing with new students’ (data) moving from this building to that building, or new kids being added or kids leaving. It’s just all automated — something that we’ll know is done and done right every time.”