



case study Centreville Public Schools

Centreville, Michigan

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**William Miller
District Superintendent
Centreville Public Schools**

Raising the Bar on District Data Quality

District Superintendent of Centreville Public Schools, William Miller, has a clear vision in regards to elevating student achievement and what is required to support that effort. Quality of both internal processes and student data are critical to carry out that vision.

Centreville partnered with Level Data to analyze their processes associated with student information management. A comprehensive district team, consisting of Principals and personnel representing Student Enrollment, Food Service, Media Services, Technology Services, and Special Education accomplished this critical first step in building the foundation for quality data.

“The Level Data approach is very unique and valuable. They immediately led us past the territorial data issues between departments, and we are now focused on much larger goals as an integrated team. This approach gave each of us an appreciation for the critical role each of us has in the entire system, especially now that we have integrated interoperability between our student data systems. Our departments take pride in their core competencies, and now everyone understands their responsibilities as ‘authoritative data source’ owners. They also understand how others in the system rely on that quality data.”

As the team at Centreville realized, Level Data starts with the district process goals in mind, and then engineers a solution that supports those district goals.

The following represents the process experience at Centreville:

- A new student enrolls at the district and is entered accurately into the Student Information System by an enrollment secretary who takes pride in the quality of data being entered.
- Following the district defined process flow, the Level Data service, creates accounts in technology, food service, library, instructional applications, and the special education IEP system.
- A notification is sent to the appropriate department contacts introducing the student and account creation activity.
- The Level Data service manages all student mobility, including students leaving the district, re-enrolling at the district or transferring between buildings.

“Before Level Data, we relied on emails or phone calls from secretaries to inform each department of any student changes. A department employee would manually enter the student data in their respective application (food service, library, etc.). This was inefficient, very time consuming and presented an opportunity for data entry errors. Now when student changes occur, the appropriate individuals are automatically notified and the Level Data service manages the entire data integration.”